Peer Observation Reflection
[to be completed by the observed instructor after the debrief]
<mark>*Please make a copy of this document.*</mark>

Observed Instructor: Umut Mete Saka
Date of Observation: 10/18/2023
Observed Course: CSCI128 – Computer Science for STEM
Observed by: Alexandra Bejarano

Class Summary: *Provide a short description of what happened during the class to provide context for your observation.*

Our class is a flipped classroom, where students do the reading at home and I go over some important concepts to enhance their learning. After 20-25-minute lecture they work on their worksheets and I and our section TAs help them with their questions. On that particular day, we were on a review day so they had no reading. I introduced some CS topics (software engineering practices) and went over some review material.

Instructor Reflection: *What did/did not go well in the observation? What ideas came out of your debrief with your observer peer?*

For my feeling, it was an average class day (the class did not go particularly good or bad) so it was a great time to have the observation. Alexa was sitting in the back row of the class allowing her to observe the student attitude and involvement.

Our classroom is large (both by size and number of people). Our debrief with Alexa made me realize that it can be harder to collaborate and follow the class for the people sitting in the back of the room.

Instructor Planning: *What changes do you plan to make in future courses based on your experience in this observation? Why?*

I'll be more careful about student involvement, especially for the people sitting in the back rows. I might try to walk around the class to make people feel more included (instead of an instructor distant to themselves). I will be more careful using better markers and write my whiteboard examples larger. I am considering inclusive ways to improve class involvement. Discussing possible ways to do it with Alexa was helpful.
I provide much information in class that I feel valuable to them both in their exams and in their future CS lives. However, I would like to know how they feel about them and how much they utilize these information is crucial for me as an instructor. To know this, inclusivity is the key.